

## SELF STUDY REPORT SCHOOL OF LAW, D A V V, INDORE

1. Name of the Department : School Of Law Faculty of LAW
2. Year of establishment : 1998

**A.1 Academic programmes** offered by the department at present, under the following categories and Sanctions Pertaining to each of the Courses.

Programmes	Number	Course/Subjects
UG	One (1)	B.A.LL.B.(HONS.)
PG	One (1)	LL.M.
Integrated Masters	Nil	Nil
M. Phil.	One (1)	LAW
Ph.D.	One (1)	LAW
Integrated Ph.D.	Nil	Nil
Certificate	Nil	Nil
Diploma	Nil	Nil
PG Diploma	Nil	Nil
Any other (please specify)	Nil	Nil
Total	Four ( 4)	

A.1.1 Details approval/recognition and recommendations issued by the statutory body (for example, (UGC, AICTE, NCTE, PCI, MCI, DCI) governing the programme in case of Professional Programmes letters for the first time and Last Academic Year recognitions : First Year 1998 (**FILE 01**)

If the department offers Distance Education Programmes (DEP) then  
Number of programmes offered. **Not Applicable**

Name of Each Programme **.Not Applicable**

Letters for approvals by the Distance Education Council. . **Not Applicable**

A.2 Copy of Ordinances related to the courses in the department : (**FILE 02**)

A.3 Number of working days during the last academic year.2012-2013 210

Number of teaching days during the past four academic years.

2011-12 2010-11 2009-10 2008-09

184 180 182 184

(‘Teaching days’ means days on which classes were engaged. Examination days are not to be included)

A.4 Number of positions in the Department, their appointment letters, joining reports and sanctions of each(FILE 03)

Positions	Teaching faculty			Non-teaching staff	Technical staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC / University / State Government	01	01	03		Not Applicable -
Recruited Yet to recruit	01	01 NIL	01 02		
Number of persons working on contract basis			03	07	-

A.4.1 Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers- 02							
D.Sc./D.Litt.							
Ph.D.				1			01
M. Phil.							
PG					1		01
Temporary teachers- 03							
Ph.D.					1		01
M. Phil.							
PG						2	02
Part-time teachers (Courses Visiting Faculty) 22							
Ph.D.	02 retd.	01	01		01	02	07
M.Phil.						01	01
PG					06	07	13

- Retired District Judge (For practical subject) 01

Emeritus, Adjunct and Visiting Professors and their sanctions.

	Emeritus	Adjunct	Visiting
Number	Not Applicable		

Semester-wise Record of Courses Visiting Faculty and their Sanctions(FILE- 04)

S.No.	Academic Session	Semester	Course	Name	Qualification	Teaching/ Research/ Industry Experience	Number of Hours in the Semester

A.6 Copies of Latest Biodata of Faculty in positions in the Department :**FILE05**

A.7 1.Copies of Yearly Performa Based Assessment Records of Faculty in positions in the Department: **FILE 06**

2. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	<b>01</b>	<b>nil</b>
Associate Professors	01	01
Asst. Professors	03	01

3. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./ Ph.D./M. Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.Archna Ranka	LL.M. Ph. D.	Reader & Head	Business Law	15	<b>08 enrolled.</b>
Mr Himanshu Pandey	LL.M. (NET)	Lecturer	Business Law	08	
Dr. Nidhi Kumar Tiwari	LL.M. (NET), Ph.D.	Lecturer(Contractual)	Criminal Law	05	
Miss Deepmala Jetpuri	LL.M. (NET)	Lecturer(Contractual)	Criminal law	05	
Smt. Padma Singh	LL.M. (JRF)	Lecturer (Contractual)	Business Law		

4. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors – **Nil.**

5. Percentage of classes taken by temporary faculty – programme-wise information each semester wise information

- B.A.LL.B. : 29%
- LL.M. : Nil
- M. Phil. : Nil

Percentage of classes taken by visiting faculty – programme-wise each semester wise information

- B.A.LL.B. : 60%
- LL.M. : 33%
- M.Phil. : 75%

6. Programme-wise Student Teacher Ratio

- B.A.LL.B. : 10:01
- LL.M. : 12:01
- M.Phil. : 04:01

7. Number of academic support staff and administrative staff: sanctioned and filled

- Academic support Staff: Sanctioned: 05 Filled: 02 Regular & 03 contractual
- Administrative support Staff: Sanctioned: Nil Filled: 07 contract

A.8 Students enrolled in the department during the current academic year, with the following details: Session 2012-2013

Students	UG	PG	Integrat ed Masters	M. Phil.	Ph.D.	D.Litt./ D.Sc.
	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F
From the state where the university is located	135 126	36 27	NIL	10 05	02 05	-
From other states of India	02 -	-	-	-		-
NRI students	- -	-	-	-		-
Foreign students	- -	-	-	-		-
Total	263	63	-	15	07	-
<b>Grand Total</b>	<b>348</b>					

\*M-Male \*F-Female

Externally registered students? Nil

If yes, how many students avail of this provision annually?

A.7 Calculation of 'Unit cost' of education(File 07)

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

(a) including the salary component = Rs. 15,875/=

(b) excluding the salary component = Rs. 7,730/=

A.8 A. Faculty recharging strategies

1. Conferences are organized by the Department.
2. Faculty members regularly attend national/international conferences.

B. Number and list of faculty with course details of faculty development

Programmes, academic staff college programs or other faculty recharge programs

(FILE 08)

**Department has organized following programs as**

**1] one day National workshop on cyber crime on 31/03/2012 and**

**2] one day Symposium on Importance of Indian Language in Judiciary & Legislation 23/02/2013**

A.9 Student projects :

- percentage of students who have done in-house projects including inter-departmental projects 63%
- percentage of students doing projects in collaboration with other universities / industry / institute 27%

A.10 Awards / recognitions received at the national and international level by : **None.**

- Faculty
- Doctoral / post doctoral fellows
- Students

A.11 Record of each of Seminar/ Conference/Workshop organized and the source of funding (national / international) with details of outstanding participants, if any.

- One day national workshop on Cyber Crime Organized on 31/March / 2012 funded by UGC.



- One day Symposium on Importance of Hindi Language in Indian Law, organized on 23/Feb. / 2013.



### A.12 Write-up of Code of Ethics

Research work in the field of law is basically based on primary and secondary source of data comes from the published reports of Government's organs and agencies, commissions and Judgment of the Supreme Court and the High Courts and the Treatises of Law subjects. For assuring the originality and objectivity of the research, every researcher is supposed to follow the rules of legal research methodology. Such as the reference of source material and acknowledgement to authors of source information for authenticity and reliability of the research.

#### A.12 (b) Student profile course-wise: Session 2012-13

Name of the Course (refer to question no. 4)	Applications received	Selected		Pass percentage			
		Male	Female	Male		Female	
B.A.LL.B.	Th. CET G	32	28	Max	Min	Max	Min
	on line			84%	54%	89%	56%
LL.M.	Th. CET G Group	18	17	92%	54%	78%	55%
M. Phil	23	10	05	72%	57%	70%	57%
Ph. D.	102	02	05				

Number of application is with CET, Coordination of University.

### A.13 Diversity of students

Name of the Course	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BA.LL.B.(Hons)	65%	32%	3%	NIL
LL.M	80%	20%	-	NIL
M. Phil	93.33%	6.67%	-	NIL
Ph. D	100%	-	-	NIL

BA. LL.B. Students are 12<sup>th</sup> passed either from MP Board, CBSE.



A.14 Record of how many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**Student who have Qualified JRF/NET**

<b>Sr. No.</b>	<b>Name of The Student</b>	<b>Batch/Roll No.</b>	<b>NET/JRF</b>
1	<b>Ku. Ruchi Singh</b>	<b>M. Phil 2009/11</b>	<b>JRF</b>
2	VipinSoni	LL.M. 2006/33	NET
3	VarunYadav	LL. M. 2007/33	NET
4	MukeshMalviya	M. Phil 2008/04	NET
5	Bharti Joshi	M. Phil 2009/03	NET
6	SangeetaMasani	M. Phil 2009/13	NET
7	NarendraBhandari	LL.M. 2009/22	NET
8	Ajay Singh	LL.M. 2011/02	NET
9	VivekGoyal	M. Phil 2011/15	NET
10	AnamicaShrivastava	M. Phil 2012/02	NET
11	ShalendraChouhan	M. Phil 2012/12	NET
12	NidhiPoddar	LL. M. 2005	NET

**Students selected in Indian Administrative Services**

<b>Sr. No.</b>	<b>Name</b>	<b>Batch/Roll No.</b>
1	PoojaVardhan	B.A. LL.B. 2000/28
2	Poornima Jain	B.A. LL.B. 2000/29

**Student Selected as Judge Advocate General**

<b>Sr. No.</b>	<b>Name</b>	<b>Batch/Roll No.</b>
1	SikhaSatsangi	B.A. LL.B. 2002/40
2	VarunKulshrestha	B.A. LL.B. 2005/56

**Students selected as Civil Judge Class – II in Madhya Pradesh Judiciary Exam**

<b>Sr. No.</b>	<b>Name</b>	<b>Batch/Roll No.</b>
1	Mamta Bhojwani	B.A. LL.B. 1999/07
2	Rishiraj Trivedi	B.A. LL.B. 1999/15
3	Chandrasen Muvel	LL. M. 2000
4	Bharat Vyas	B.A. LL.B. 2002/09
5	Amool Mandloi	B.A. LL.B. 2003/06
6	Annu Chandravat	B.A. LL.B. 2004/07

7	Shrikrishna Dagliya	B.A. LL.B. 2006/29
8	Swati Bajaj	B.A. LL.B. 2006/55
9	Natasha Sheikh Patel	LL. M. 2007/11
10	Ram Singh Baghel	LL. M. 2007/23
11	Narendra Bhandari	LL. M. 2009/22
12	Sonali Pastaria	LL. M. 2009/29
13	Rahul Verma	LL. M. 2010/22
14	Sangeeta Dawar	LL. M. 2012/23

### **Student Selected as ADPO**

<b>Sr. No.</b>	<b>Name</b>	<b>Batch/Roll No.</b>
1	Mahendra Sitole	LL. M. 2008/20
2	Sunil Kuril	LL. M. 2008/33
3	Kamal Goyal	LL.M. 2010/17
4	JoytiArya	LL.M. 2011/11
5	Krishna Kumar Gutam	LL.M. 2009/11
6	Amit Kumar Rai	M.Phil 2008/02
7	Laxmi Kasva	LL. M. 2005/07

### **Student Selected as District Legal Aid Officers**

<b>Sr. No.</b>	<b>Name</b>	<b>Batch/Roll No.</b>
1	Subhash Choudhary	LL. M. 2011/28
2	Aafreen Yusuf Zai	B.A. LL.B. 2006/04

### **Student Selected as Commercial Tax Officer/Sales Tax Officer**

<b>Sr. No.</b>	<b>Name</b>	<b>Batch/Roll No.</b>
1	Priti Singh	B.A. LL.B. 1998/20
2	Shalendra Chouhan	M. Phil 2012/12

### A.15 Record of Student progression

<b>Student progression</b>	<b>Percentage against enrolled</b>
UG to PG	<b>46%</b>
PG to M. Phil.	<b>86%</b>
PG to Ph.D.	<b>33%</b>
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	8%

Student progression	Percentage against enrolled
• Other than campus recruitment	70%
Entrepreneurs	

A.16 Record of Diversity of staff

Percentage of faculty who are graduates	
of the same university	60%
from other universities within the State	40%
from universities from other States	NIL
from universities outside the country	NIL

A.17 Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the last four years - 03

1. Dr. Nidhi Kumar Tiwari : May 2012
2. Dr. Ajinkya Dagaonker : March 2010
3. Dr. Aprajita Roy : March 2012

A.18 Present details of infrastructural facilities in the department with regard to

- a) Library One (**The Library has 3039 books and Journals & 3112 Books, E\_books & E-Journals at Central Library**)
- b) Internet facilities for staff and students Yes
- c) Total number of class rooms 08
- d) Class rooms with ICT facility 06
- e) Students' laboratories One (Moot Court Room)
- f) Research laboratories One (Computer Lab with internet facilities)

A.19 List of doctoral, post-doctoral students and Research Associates

- a) from the host university 11
  1. Sunita Khariwal
  2. Ajinkya Dagaonker
  3. Priyanka Singh

4. Neerja Patne
5. Anita Gehlot
6. Sangeeta Sharma
7. Pooja Khetrpal
8. Arif Khan
9. Abha Dalal
10. Ankita Parmar
11. Aditi Vohra

b) from other universities      NIL

A.19 Records of financial assistance and Number of post graduate students getting financial assistance from the university, UGC, State, AICTE. **Students of Scheduled Caste, Scheduled Tribes and Other Backward Class are getting financial help from the State as per their policies. Also physically handicapped students are getting scholarship from student welfare sections of various Government Department as per their policies. One of the student Santosh Chouhan received Rajeev Gandhi Fellowship for M. Phil (All the Sanctions are enclosed as FILE 09)**

	08-09	09-10	10-11	11-12	12-13
<b>SC</b>	<b>21</b>	<b>27</b>	<b>26</b>	<b>26</b>	<b>25</b>
<b>ST</b>	<b>05</b>	<b>10</b>	<b>18</b>	<b>19</b>	<b>25</b>
<b>OBC</b>	<b>21</b>	<b>17</b>	<b>19</b>	<b>14</b>	<b>16</b>
<b>Total</b>	<b>47</b>	<b>54</b>	<b>63</b>	<b>59</b>	<b>66</b>

A.20 Methodology of need assessment exercise undertaken before the development of new programme(s) **For the need assessment of new programs the experts opinion students demand and the stake holders consultation is made. Time to time legislative developments, international convention and the rational judgments of the Supreme Court is also taken into consideration.**

#### A.21 Records of feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **Yes, Faculty suggestions are discussed in the Faculty Meeting each semester and follow-up action is taken in subsequent semester. (Meetings Register)**
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Yes, with input of faculty members, the comments given by the students are analysed by a Committee. The Committee consist of faculty of the department and the report has been submitted to IQAC cell as well as Published at university website. The Committee gives a report to the Head, recommendations are followed in subsequent semester.**
- c. alumni and employers on the programmes offered and how does the department utilize the feedback? **Yes in a meeting called for the purpose and follow-up is done in subsequent semester.**

#### A.22 List the distinguished alumni of the department (maximum 10)

1	Ankita Parmar	LL. M. 2009/01
2	Aditi Vohra	M. Phil 2008/01
3	Kamakshi Dave	M. Phil 2011/06
4	Bharti Joshi	M. Phil 2009/03
5	Tarun kumar Roy	M. Phil 2008/15
6	Pooja Khetrupal	M. Phil 2007/35
7	Neerja Patne	M. Phil 2008/08
8	Kamlesh Patidar	M. Phil 2008/05
9	Santosh Chouhan	M. Phil 2011/14
10	Chander Singh Parmar	LL. M. 2007/05

#### A.23 Details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **The list of Eminent personalities of the student enrichment programmes (special lectures)**

1. Prof. M.K. Bhandari, Professor of Law JNV University Jodhpur Raj.
2. Dr. R.M. Dungawat, Professor of Law, Amity University Jaipur Raj.
3. Dr. AshaVerma, Assistant Professor GNLU Gandhinagar Guj.

4. Dr. Mukulita Vijayvargiya, Under Secretary, Ministry of Law and Justice Govt. of India. New Delhi.
5. Mr. Anand Pathak (Senior Advocate) High Court Bar Indore.
6. Mr. K.K. Chaturvedi (Head Legal, EWDPL, Indore)

#### **A.24 Teaching Methods adopted by the Faculty**

The teaching methods opted for various courses of the department are as :-

B.A. LLB. (Hons.) – The course is taught by lecture method, seminar methods and tutorials. The Lecture is supported with Power Point presentations. Case study method is also followed in teaching for practical subjects.

LL.M. :- LL.M. Programme is basically based on research part, therefore, this course is taught through lecture and discussion method, that Promotes the students to participate in teaching learning process as an active participant. The assignments are allotted to students. The Students can develop their research skills in using case study method and dissertation on research topic.

M. Phil :- The advance teaching and research methods are opted to teach scholars. The lectures, discussion, seminar and case studies and dissertation on research topic are used.

**A.25** Record of Monitoring by the department ensure that programme objectives are constantly met and learning outcomes are monitored

The departmental committee monitors the learning outcomes of the programmes. Time to time internal examinations is conducted to evaluate the knowledge of the students. Competitions are organized within the department (Moot Court competitions, Debates, Law Quiz's). Professional skill and personality traits for students are also motivated to participate in various activities organized by different national law universities and other institutions in India and abroad. After completion of the course students from school of law have been placed in various institutions such as (government & non government, administrative and judicial) around 12 students have qualified NET examination, 2 students are serving as IAS officers, 02 students are serving as Judge Advocate Genral, 14 are serving as Civil judge, 06 students are serving as ADPO, 02 are serving as District Legal Aid Office remaining have adopted

advocacy as their profession. After Completion of LL.M. and M. Phil 50% of students are serving as Faculty of Law in various educational institution around 10% students are serving in corporate sector, 5% students have undergone Legal Research (enrolled for Ph.D.) and remaining have adopted advocacy as their profession .

#### A.26 Details and Highlight of the participation of students and faculty in extension activities in the department

Alumni of this institution are working in various institution, companies, corporation and legal consultancies in various cities of India. They help the students in getting opportunity of their placement as well as internship.

There is coordination of faculty with corporate and law firms. It also provides an opportunity to students for the internship and placements in reputed organizations in India.

#### A.27 Details of “beyond syllabus scholarly activities” of the department

The department organizes the social welfare campaign with its faculty and students. It make the students sensitive towards social problems and social reality. School of Law, has organised various legal aid camps at various places near Indore. There is legal aid cell within the premises of School of Law, Retired Judicial officers and Senior Law Jurists help the poor people in their legal matters free of cost. School of law also organizes Legal Aid Clinics to diagnose the problems relating to legal affairs. The Clinic suggests appropriate legal remedies. Apart from syllabus study students are taught with subjects of competitive exams.

#### A.28 Information about programme/department accreditation/grading by other agencies? If yes, give details

The Department have not been accredited/graded by any agency.

#### A 29 Write up of highlight the contributions of the department in generating new knowledge, basic or applied

The School of Law is premier institution in Central India established in year 1998. Since the establishment, institution has produced 427 Law Graduates, 241 Masters of Law, 75 M. Phil and 03 Ph.D. awarded. In Madhya Pradesh in the field of legal education this institution has always been first in choice of Law aspirants due distinct image formed by its students in various fields serving nation as Judges , administrative officers, law faculty, law officers in various corporate and government agencies. Various pass out students are practicing in various courts , high courts and the Supreme Court in India.

The prime focus is new branches of Law Subjects. The subjects of Export Import Law, Corporate Finance, Intellectual Property Rights and Information Technology Act with the practical problems and planning are also taught to students.

Society is facing strange nature of crime. There is a misuse of science and technology. A workshop is organized on Cyber Crime. The lectures are organised by the experts on forensic science, penology, victimology and criminology. It enables the students aware about the science and psychology behind every crime.

Research Paper Published by the Faculty's

**Paper Published by Dr. Archana Ranka, School of Law, D.A.V.V.**

1. "In the quest of the Judicious fundamental right to information access in India-A critique", Gujarat Current Decisions, VOL. 2007(2) Page 19
2. "Right to Education and Challenges before Media" Communication Today Jan-March 2007 page 30
3. "The Concept of Capital Punishment-Revisited" Supreme Laws Today Vol. II 13 March, 2009
4. "Legal Regimes on Sustainable, Development and Environment" Journal of the Legal Studies, Vol. XXXXI page 46, 2010-11
5. "Emerging Cyber Crimes and Cyber Law – A Critical Study" ShriJi Socio-Legal Journal Vol. I Page 120, 2011
6. "E – Business and Consumer Protections in Global scenario With Special Reference to SAARC Countries" Review of Business & Technology Research, ISSN 1941-9414
7. "Cyber Law, Cyber Crime, Security and Cyber Forensics ( A critical Analysis in Indian Perspective)" Review of Business & Technology Research, ISSN 1941 -9406
8. "New Emerging Issue of Housing – A comparative analysis of National and State Housing Policies in India" VIDHAN Volume 2 June 2012, ISSN 2230-9896
9. "Right To Be Born- The Human Rights of Foetus" Journal of Minorities Rights Volume 3 July 2012, ISSN 2229-3663
10. Combating Corruption Yesterday, Today and Tomorrow in India – Law Journal Volume V111 ISSN 0975-4210
11. A Study of Campaigns and Mobilisation for Ensuring the Right to Housing- The International Research Journal of Social Sciences and Humanities Volume 2, No. 1, ISSN 2320 – 4702
12. Rights of Unborn Child : Issues and Challenges, B.L. Volume I – Issue 3 Jan. – Mar., 2013 Pg.90 to 96, ISSN 2278 – 6996
13. Right to Freedom of Information and Media, Volume – Jan.-March 2013 Pg 32 to 46, ISSN 0975-217X
14. Protection of Foetal Rights Under Human Rights Regime Including Indian Law, Vol.4 No.1 June 2013 Pg.35 to 45, ISSN 2230-7036

**Paper Published by Himanshu Pandey School of Law, D.A.V.V.**



1. **“ Power of judicial Review And Challenges” Madhya Pradesh Samajik Sodh Samagra by Lok Vikas Avam Anusandhan Trust Indore, Dec-2011**
2. **“ The Social Legal awareness and Intellectual Property Rights in India : Issues and Challenges” Madhya Pradesh Samajik Sodh Samagra by Lok Vikas Avam Anusandhan Trust Indore, March-2012**

A.30 Write up of Future plans of the department

1. Integrated courses with law like B.Com. LL.B., B.B.A. LL.B. and B. Tech. LL.B.
2. Diploma courses for professional and graduates for examples Diploma in Labour Law, Diploma in Taxation, Diploma in Banking and Insurance, Diploma in Cyber Law and Diploma in Forensic Science.
3. Establish a research chair with in the department for the socio legal research in national and international matters with support of UGC and other funding agencies.
4. Consultancies for arbitral and mediation matters.
5. Increase in ICT resources, Student centric Method

A-31 Record of Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength

- Qualified and Dedicated Faculty
- Direct approach to High Court Bench for professional practice.
- Rich Library available
- Sincerity and Punctuality in faculty .

Weakness –

- Shortage of Permanent teaching Faculty.
- Shortage of Computers

Opportunity -

- Advanced topics research by LL.M and Ph.D. Students.
- Grater students selection in Judicial and Administrative services
- National and Globally recognised research Faculty

Challenges -

- Changing global prospective in the field of education is greatest challenges.

A-32 Write up of efforts for Quality Sustenance and Assurance in the department

The School of Law is committed for quality legal education which can support the vocational interest and public welfare. School of Law has goal oriented teaching and examination evaluation process and assures quality by following practices as :

1. Moot Court Competition
2. Viva Examination after every semester
3. Coaching and guidance classes for competitive examinations
4. Special classes of English language and personality development for slow learner students.
5. Students supported with psychological motivation and counseling for their personal problems which may cause hurdles in their academic and social life.
6. For workshops in 2012-13 for quality sustenance and enhancement
  - A] Fostering Excellence in Research, Jan. 15, 2013
  - B] Quality Issues in Paper Setting and Evaluation, Sept. 26, 2012
  - C] Quality in Teaching Learning Process, May 10, 2013
  - D] C.B.C.S. May 15, 2013

## CRITERION I: Curriculum Design and Development

1.1.1 Academic Year of Revision, Curriculum of Each Course, Objective and Course plans of each paper taught in the course :

**Major revision in Curriculum was done in year 2009 as per guideline from Bar Council of India. Minor revision is done every year at the beginning of academic year as per Ordinance 31.**

**Next Major revision planned in 2013-2014.**

Whether uploaded on website

Yes  No

Each course objectives and course plan of each paper taught is uploaded at school of Law website.

1.1.1.A Eligibility for admission to each course.

- ✓ **BA. LL.B. is as per Bar Council of India /University Ordinances**
- ✓ **LL.M., M. Phil and Ph.D. as per UGC Guidelines/University Ordinances**

Sr. No.	Course	Eligibility	
		Percentage	Age
1.	B.A.LL.B.	Passed 10+2 with min. 45% marks. Gen. 40% for SC/ST.	20 Yrs. For General / OBC. 22 Yrs. SC/ST.
2.	LL.M.	LL.B. / B.A.LL.B. with min. 55% Gen. 50% for SC/ST.	No Age Limit
3.	M. Phil. (Law)	LL.M. with min. 55%, 50% for SC/ST.	No Age Limit
4.	Ph.D.	LL.M. with min. 55%,50% for SC/ST.	No Age Limit

### 1.1.1.B Whether reflects Vision and Mission reflection

Yes

#### 1.1.1C Write on reflection of vision and mission

The referred curriculum reflects the vision and mission of the course –

- ✓ B.A.LL.B. course contains some new subjects of law for example, law relating to Information technology and Intellectual property rights. There is contribution to social needs of country like Legal Aid Camps and Para legal services prescribed as a part of syllabus.
- ✓ LL.M. Course has specialization in Commercial law. This is significant step in global business environment. LL. M. curriculum contain subjects for example Law of Insurance, Banking Law, Export Import Law, Law on Corporate Finance and I P R. this serves the contemporary needs of Corporatism. Commitment of institution is to develop research and good academic skills for social signification among PG scholars. Course contains the subjects for example Legal research methodology & legal education, Law & social transformation and Judicial Process.
- ✓ M. Phil Programme in Law is basically a legal research programme on social issues. Role of legal institutions in social development is also the focus of the course. These subjects of Legal research methodology, Interpretation of Statutes, Constitution and Jurisprudence are taught to scholars. The dissertation work is assigned to them.
- ✓ Ph.D. Course scholars are taught the basic research science, computer and statistics.

### 1.1.2 Details of process followed in last revision of Curriculum

**A. Need Assessment: Need is assessed while curriculum design. It is as per need of Judiciary, Corporate. There is a need to teach Cyber Crime and Global prospective of Law. LL.M. Curriculum has specialization in Corporate Law (Business Law). The need is assessed by interaction and inputs from legal experts, Eminent Professors and Judicial Luminaries.**

- B. Faculty involved in curriculum design (List of members)
- C. Records of Departmental Committees/Board approvals of the designed curriculum
- D. Records of External Experts Opinion of the designed curriculum
- E. Records of External Experts Feedback of the designed curriculum
- F. Records of Student Feedback opinion on the existing curriculum
- G. Records of Syllabi of National tests, Eligibility Tests and Examinations for example, GATE, NET, Service Commissions, National Councils, for the each curriculum, if any,

**The committee also consider the syllabi of NET Exam., MP Judicial Services and UPSC for the design of the Curriculum. (File 1.1.2 G)**

1.1.3 Detailed write up out each course in reference to

- \* Employability
- \* Innovation
- \* Research
- \* **B.A. LL.B. Course** - The Course of law in bachelor degree is useful and significant for employment -
  1. Enables Passing Sanad Examination. It is must to procure registration for practice in Bar Council of India
  2. Moot court and public interest litigation papers are important for students to understand the court rules and practises and to establish acquaintance in environment of advocacy
  3. Enables passing competitive examinations for example Lower and Higher Judicial Services, Administrative services of Union and states.
  4. Enables Qualifying Professional examination Like CA/CS, ICWA, CHA and LL.M.
  5. The Curriculum subjects of corporate sector for example Insurance Law, Company Law, Banking Law and other mercantile and security laws enables appointment as Penal Lawyers, Legal Advisor or Law officers in various Corporate and Industries.

### **Innovation in BA LL.B. Course as**

- The Law students after completing the course can be appointed as law researcher / Law clerks to assist the High court Bench to make research and findings of novel legal doctrines.
- The Law scholar can suggest ideas and adopt innovative approach in policy making by the Government and other bodies.

### **Research aspect of BA LL.B. Course as**

Can undertake research on socio legal issues and emerging fields for example information technology, patent and copyrights.

### **LL.M. Course - Specialization in Corporate Law**

- 1] Enables passing competitive examinations like Lower and Higher Judicial Services, Administrative services of Union and states.
- 2] Enables Qualifying Professional examination for example CA/CS, ICWA, CHA and NET.
- 3] Subjects of Insurance Law, Company Law, Banking Law, Export Import Laws, I P R and Security laws. Enable employment as Penal Lawyers, Legal Advisor or Law officers in various corporate Industries.
- 4] LL.M. pass outs have career in Academics. Contents and methods of course help scholars in the development of an ideal Academician.

### **Innovation of LL.M. Course**

- Scholars develop innovative ideas and doctrines of social importance within legal stream.
- Law scholars suggest innovative approach in policy making by the Government and other bodies.

### **Research**

Student can undergo research project on socio legal issues and emerging fields for example information technology, patent and copyrights.

### **M.Phil. / Ph.D.Course -**

1. M. Phil. course help to development innovative ideas and doctrines of social importance within legal stream and work as research fellow in govt. / Non-govt. research projects.
2. Suggest ideas and innovative approach in policy making by the Government and other bodies.

1.1.4 Records of UGC/AICTE/National Council, Regulating bodies Guidelines for the development and restructuring the curriculum, if any, **Bar Council of India is the regulatory body for the Legal Education. The Guidelines of BCI annexed here as (File - 1.1.4)**

Department Faculty members, if any, involved in leading any curricular reform which has created a national impact?

**YES, Dr. Archana Ranka, Head of the Department, is involved in curriculum reform**

1.1.5 **A. Record of Interactions, Opinions and Feedbacks for the designed curriculum with External Research Bodies**

Department interacts with leading advocates, Judges of High court and Lower Courts on point of curriculum importance and significance in legal profession. It enables the department to decide changes in the existing curriculum after following prescribed procedures. Yes

B. Records of Interactions, Opinions and Feedbacks for the designed curriculum with Industrial Experts, particularly in case of Professional Courses : Yes

C. Records of Interactions, Opinions and Feedbacks for the designed curriculum with Stake Holders, such as eminent personalities, Visitors to the departments, parents: Yes

D. Records of Alumni opinion on the existing curriculum (may be taken in an Alumni Register): Yes (File No. 1.1.5 A to D)

1.1.6 List of Department Courses which are also introduced in University affiliated colleges also. List of colleges who introduced those courses (1.1.6)

<i>Sr. No.</i>	<i>Name of the College for BA. LL.B. (Five Years)</i>
1	ShriVaishnav Institute of Law, Dhanwantri Nagar, Indore
2	Indore Institute of Law, Rau, Indore
3	Altius Law College, Indore
4	Department of Law, IPS Academy, Rajendra Nagar, Indore

<i>Sr. No.</i>	<i>Name of the College for LL.M.</i>
1	New Government Law College, Indore
2	Indore Institute of Law, Rau, Indore
3	Shri Guru Gobind Singh Law College, Khandwa Road, Indore
4	ShriVaishnav Institute of Law, Dhanwantri Nagar, Indore
5	M.B. Khalsa Law College, RAjmhalla, Indore
6	Motilal Nehru Law College, Khargone

1.1.7 Details of additional skill-oriented programmes designed for the colleges, Employees, Faculty relevant to regional needs

**Two Workshop /seminar were organized by the department for skill development for employees and faculty relevant to regional needs . For this end existing faculties and staff regularly sitting on every Saturday to carry the object of legal aid cell.**

## 1.2 Academic Flexibility

1.2.1 List of Courses taught in Department on campus:

**B.A. LL.B., LL.M., M. Phil (Law) and Ph.D. (LAW)**

\* Overseas programmes offered on campus (NIL)

\* Programmes available for colleges to choose from(**B.A. LL.B. & LL.M.**)

1.2.2 Records on the following provisions with reference to academic flexibility

a. List of Core/ Elective options(**Planned from 2013-2014**)

b. List of Enrichment courses(**French is Taught as an Foreign Language in BA.LL.B.**)

c. List of Courses offered in modular form(**Nil**)



- d. List of courses/papers with Credit accumulation and transfer facility(Credit of Computer Application is transferred from School of Computer Science Department in Ph.D. in Law course work)
- e. Details of Lateral and vertical mobility within and across programmes, courses and disciplines(**Nil**)

1.2.3 Records of International students (**Nil**)

1.2.4 Records of Courses developed targeting international students, if any (**Nil**)

1.2.5 Record of dual degree and twinning programmes (**B.A. LL. B. is a Twinning Program**)

1.2.6 A. List of students, Admission Process, Fee structure of each programme: List of Students & Fees Structure of each programme is annexed here as.

**Admission for B.A. LL.B. & LL.M. is through Common Entrance Test (CET) Conducted by University & For M. Phil & Ph.D. though the Entrance exam conducted by the Department as per university guidelines (File 1.2.6)**

B. Record of Teacher qualification and salary parity and differences (if any) at par with the aided programmes: Qualification of the Teacher is as per UGC Norms

**Salary Parity**

A] Visiting Faculty : Rs. 250/= Per Lecture/Hour

B] Contractual Faculty : (Basic + Grade Pay) of UGC scale

(Allowances & DA are not Paid)

C] Regular Faculty : Basic+Grade Pay(of UGC scale)+ DA+ Allowance

1.2.7 Operational details of distance Education Course in the department (if applicable)(**NIL**)

1.2.8 Details of Choice Based Credit System (CBCS) (**Planned from 2013-2014**)

1.2.9 Records of Departmental Academic Calendars of each semester (**File- 1.2.9**)

1.2.10 Records of Inter-disciplinary programmes, Name of interdisciplinary program and details of students undertaken those programmes.

**Department has organized following interdisciplinary programs as**

**1] one day National workshop on cyber crime on 31/03/2012 and**

**2] one day Symposium on Importance of Indian Language in Judiciary & Legislation 23/02/2013**

### **1.3 Curriculum Enrichment**

1.3.1 A. Record of academic years in which each of the courses was revised

**Major revision in 2009 as per B.C.I. guideline. Minor revision every semester.**

B. Records of review, up-gradation **The topics of Environment Law, Labour Laws, Torts, Law of Insurance were upgraded**

C. Records of social relevancy : **Subjects for example professional ethics, Legal Aid in BA. LL.B. and Law & Social Transpiration in LL.M.**

D. Records of job orientation : **Courses are Highly Job Orientated Students can adopt advocacy as profession in various fields, Legal Advisors in various Companies, appear in the state services, judicial services.**

E. Records of knowledge intensive nature of each course : **Courses are knowledge intensive.**

F. Records of meeting the emerging need of students **BA. LL.B. and LL.M. (Business Law) covers the emerging need of the students also enables students to pass the competitive exams.**

G. Records of meeting the emerging need of stakeholders **Corporate Law, Insurance Law, Banking Law, IPR, IT Act are the subjects that meet the stakeholders, industries, corporate, banks needs**

1.3.2 Details of the last four years during which how many new programmes at UG and PG levels were introduced (**Nil**)

\* Inter-disciplinary(**Nil**)

\* programmes in emerging areas (**Nil**)

1.3.3 A. Details of strategies adopted for the revision of the existing programmes  
B. Percentage of courses underwent a syllabus revision in last four years(100%)

1.3.4 A. Details of Value-added courses offered : BA. LL.B. syllabus we teach French as a global language, we have internship , moot court for the part time approach for the students other than this we teach Company Law, Taxation Law, IT Act, Corporate Finance which add value to the course)

B. Details of these courses access to students

1.3.5 Details of higher order skill development programmes in consonance with the national requirements (for example, innovative M. Tech. /M.E. courses, CCNA, CCSP, ....)(N.A.)

#### 1.4 Feedback System

1.4.1 A. Copy of Feedback form to obtain feedback from students/student class representatives regarding the curriculum (**File - 1.4.1**)

B. Details of action and use of on feedback from students

**The comments given by the students are analysed by a Committee. The Committee consist of faculty of the department and the report has been submitted to IQAC cell as well as Published at university website. The Committee gives a report to the Head, recommendations are followed in subsequent semester**

1.4.2 A. Method used for eliciting feed back on the curriculum from national and international faculty

B. Conducting webinars (**Planned in 2013-2014**)

C. Curriculum development Workshops **Planned in 2013-2014**

D. Curriculum development online discussions **Planned in 2013-2014**

E. Impact of Workshop and discussions :**Will be known in Sept. 2013**

1.4.3 Specify the mechanism through which affiliated institutions give feedback on

curriculum enrichment and the extent to which it is made use of.(NIL)

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the Department in ensuring the effective development of the curricula?

**Interaction with Student, stakeholders, Industry, Parents and Academic Experts feedback on curriculum along with teaching learning process at the end of each semester.**

1.4.5 **Any other information regarding Curricular Aspects which the UTD would like to include.**

Ordinance 31 provides academic anatomy

## CRITERION II: TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

2.1.1 Copy of Advertisements and website info for ensuring publicity and transparency in the admission process (**File 2.1.1**)

1.1.2 A. Write up details of the process of admission put in place by the department

**Admission in our department is through Common Entrance Test (File 2.1.1)**

B. List of the criteria for admission:(e.g.:(i)merit,(ii)merit with entrance test, (iii)merit, entrance test and interview,(iv)common entrance test conducted by state agencies and national agencies (v) other criteria followed

**Merit in Marks obtained in Common Entrance Test Conducted by the University. Admission as per Bar Council of India and State Government reservation Policy.**

2.1.3 Details of admission process in the affiliated colleges if department is monitoring the same. **On line Admission in affiliated colleges is through state Higher Education M P Government Guidelines)**

2.1.4 Student profile analysis

Name of the Course (refer to question no. 4)	Applications received	Selected		Pass percentage			
		Male	Female	Male		Female	
B.A.LL.B.	Th. CET G	32	28	Max	Min	Max	Min
	on line			84%	54%	89%	56%
LL.M.	Th. CET G Group	18	17	92%	54%	78%	55%
M. Phil	23	10	05	72%	57%	70%	57%
Ph. D.	07	02	05				

2.1.5 Strategies adopted to increase/improve access for students belonging to the

following categories:

- \* SC/ST: **Scholarship Granted by M.P. State Government**
- \* OBC :**Scholarship Granted by M.P. State Government**
- \* Women : **concession as per university rules, Reservation 33% in each category**
- \* Persons with varied disabilities: **From student welfare section of University.**
- \* Economically weaker sections: **From student welfare section of University.**
- \* Outstanding achievers in sports and other extracurricular activities **3% Weightage in marks at admission.**

2.1.6 Number of students admitted in department in the last four academic years:

**B.A. LL.B.**

Categories	Year 1 2008-09		Year 2 2009-10		Year 3 2010-11		Year 4 2011-12	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	02	02	03	02	05	03	04	05
ST	02	01	05	01	06	03	04	03
OBC	03	02	02	05	03	04	07	05
General	20	22	19	16	14	16	11	17
Total	54		53		54		56	

**LL. M.**

Categories	Year 1 2008-09		Year 2 2009-10		Year 3 2010-11		Year 4 2011-12	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	02	01	01	03	05	01	03	03
ST	02	01	05	00	04	01	02	01
OBC	02	02	02	02	01	02	03	01
General	16	05	08	09	12	04	13	05
Total	31		30		30		31	

### M. Phil

Categories	Year 1 2008-09		Year 2 2009-10		Year 3 2010-11		Year 4 2011-12	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	02	01	01	02			02	01
ST	02		01				02	
OBC	01		02	01	02		03	01
General	06	03	04	04	02	02	03	02
Total	15		15		06		14	

1.1.7 A. Record of demand ratio for the various programmes of the university departments

- a. B.A.LL.B. -1:5
- b. LL.M. - 1:4
- c. M. Phil. - 1:2
- d. Ph. D. - 1:14

B. If yes then highlight the significant trends explaining the reasons for increase/decrease. **The Given Demand ratio is general average against existing intakes therefore no changes required. 2012-2013**

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG	GroupG Thru. CET	60	1:5
PG	GroupG Thru. CET	35	1:4
Integrated Masters		-	
M.Phil.		15	1:2
Ph.D.	102	07	1:17
Integrated Ph.D.		-	
Certificate		-	
Diploma		-	
PG Diploma		-	
Any other (please specify)		-	

- 2.1.8 A. Record of any programme discontinued/staggered in the last four years?  
NIL  
B. If yes, write-up of the reasons.(Nil)

### 2.1.9 Record of Admissions

Programmes	Total Number of admissions	Number of 1st division pass students in qualifying	Number of 2 <sup>nd</sup> division pass students in qualifying
UG	60	42	18
PG	35	22	13
Integrated Masters	-		
M. Phil.	15	13	02
Ph.D.	07		
Integrated Ph.D.	-	(N.A.)	(N.A.)
Certificate	-	(N.A.)	(N.A.)
Diploma	-	(N.A.)	(N.A.)
PG Diploma	-	(N.A.)	(N.A.)
Any other (please specify)	-	(N.A.)	(N.A.)

## 2.2 Catering to Diverse Needs of Students

- 2.2.1 A. Record of organization of orientation/ induction programme for fresher's  
**Induction program for fresher's is organised before start of session in which information about the department and ordinance 31 is provided.**

University organized an induction program in 2012-2013 where an oath was administered to the new admittees.

**Orientation about the merits of profession, Ethics of law profession and, importance of language was conducted.**



B. Details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

**Duration of such course is 1-2 hrs wherein scope of the course, whole layout, organization and exam schedule of the department are discussed. There is a brief introduction of all the teaching and non teaching staff of the department. Topics like students friendly nature of department, Placements and Anti ragging are also discussed**

2.2.2 A. Record of analysis of the “differential requirements of the student population” after admission and before the commencement of classes **Student for Rural area and Hindi Medium students are analysed before commencement of classes. The soft skills and language skill classes are arranged for that group.**

B. Record of key issues identified and addressed: **Most of the student of rural area are facing the problems related to Language and confidence in academics and other than academics hostel problems. The class coordinator address to those problems.**

2.2.3 A. Record of bridge/remedial/ add-on courses **Remedial classes are organized on every Saturday for slow learner students and after the class tests.**

B. Time table and details of the courses offered in the department-wise for all courses : Information is also uploaded on website **(File 2.2.3 B)**

- 2.2.4 A. Record of the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc

Name of The Student	Course	Category
Ravi Singh Bundela	B.A. LL.B., LL.M.	PH/GEN
Mohd. Jahid	LL.M.	PH/OBC
Rabiya Khan	B.A. LL.B.	PH/GEN
Rahul Verma	LL.M.	SC
Vivek Mal	B.A. LL.B., LL.M.	ST
RampalYadav	B.A.LL.B.	OBC

B. Main findings? **If sufficient support is provided to disadvantaged group they can be brought in main stream of society. Percentage of SC/ST/OBC passing the course within stipulated period of semester is satisfactory.**

- 2.2.5 Record of identification and responses to the learning needs of advanced learners. **(Advanced learners are assigned with the Topics of current affairs and of national importance) They are also asked to give presentation on latest topics.**

## 2.3 Teaching-Learning Process

- 2.3.1 Records of Plan and organisation of the teaching, learning and evaluation schedules (teaching plan, evaluation schedules and methods, etc.)

Each subject is divided in the Five Units uniformly. Three internal test will be conducted (Best of two calculated with semester exam). Seminar/presentation are also evaluated. **Copy of syllabus, Time Table, Test & Exam schedule etc.**

**(FILE - 2.3.1 ) Also uploaded on website**

- 2.3.2 A. Record and website info of providing course out lines and course schedules prior to the commencement of the academic session  
**Objective of Course, Syllabi, course plans of each paper, program outcomes, expected course schedule and department academic calendar are uploaded on website before the academic session.**

B. Methods used for effective implementation (Syllabus, Time Table, Results are timely updated on department website)

Departmental Committee and class coordinators monitor effective implementation A Dept. committee monitors for effective implementation the members are as follows.

1. Dr. Archana Ranka, Head
2. Himanshu Pandey
3. Dr. Nidhi Tiwari
4. Miss. Deepmala Jaitpuri

2.3.3 A. Record of difficulties in completing the curriculum within the stipulated time frame and calendar- **No Difficulties faced.**

B. Write up of the challenges encountered and the departmental measures to overcome these. **Extra classes are held to complete the curriculum stipulated time. Whenever there is need due to some topic taking more time in explaining to students.**

2.3.4 A. Record of student-centric learning activities **Moot Court, Legal Aid Camps, Jail Visit, Participation in LokAdalats, internship with the law firms, various commission and under senior advocates, participation of students in national workshops and seminars, Quiz and essay completion.**

B. List of participatory learning activities which are adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management. **Mentors counsels the students for holistic development. Mentors are appointed for each 20 students in each Class**

2.3.5 List, record with photographs of activities such as invited experts/people of eminence to deliver lectures and/or organize seminars for students (**File - 2.3.5**)

- 2.3.6 Record of Encouragement to blended learning by using e-learning resources  
Record from internet **Students are instructed to use internet facilities various website links related to law such as kanoon.com, legalanswer.com, web site of supreme court, list of e books and e journals are also provided to the students.**
- 2.3.7 Record of facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching **(Every faculty has the internet facility)**
- 2.3.8 Record of activities of designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes **(Nil)**
- 2.3.9 Record of steps taken to convert traditional classrooms into 24x7 learning places **Now a day's every material is available on the internet students are instructed to use internet.**
- 2.3.10 A. Record of actions taken to avail the services of counsellors/mentors/advisors for each class or group of students for academic, personal and psycho-social guidance
- 1. Mentors counsel the students for holistic development. Mentors are appointed for each 20 students in each Class**
  - 2. Psychometric testing conducted; next test is in July 2013. The Psychosocial counselor than guides the students.**
  - 3. University has career counseling and opportunity cell to provided career counseling.**
- B. Details of the process and the number of students who have benefitted. **(Nearly 90%)**

2.3.11 A. Record of innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? **(File - 2.3.11)**

**Use of PPTs and e\_resources in innovative teaching approaches. University excellent IT infrastructure is of great help.**

B. Write up of improvement in learning by innovative methods

**The methods adopted for improvement in learning is through Power Point presentations, this helps in teaching. The teaching process is faster and the syllabi are covered within shorter time, this enables more time for interactive discussion, group discussion, problem solving exercises and quizzes based test..**

C. Record of recognition to the faculty due recognition for innovation in teaching **Department committee records appreciation of the teachers for innovation.**

2.3.12 Record of actions for creating e\_culture of instilling and nurturing creativity and scientific temper among the learners.**(File- 2.3.12)**

**The Department provides to students for Internship in Law firms, students are given opportunity to interact with the Senior Advocates of Indore Bar., Students are also sent to trial Courts to see the real court room practices during the trial in Court. Student projects instill and nurture creative and scientific temper.**

2.3.13 A. Record of student projects (if mandatory in each of the learning programme) **(Moot Court and Internship)**

B. Number of projects executed within the university **(LL.M., M. Phil Dissertation)100%**

C. Names of external institutions associated with the University for Student Project Work:

<p><b>Law Firms :</b></p> <ol style="list-style-type: none"> <li>1. Krishna and Saurastri, Mumbai</li> <li>2. K and S Partners, Delhi</li> <li>3. Singhania and Company, Delhi</li> <li>4. Singhania and Company, Mumbai</li> <li>5. Trade and Corporate Jurist, Delhi</li> <li>6. PraganaThakkar And Company, Mumbai</li> <li>7. Kim and Company, Delhi</li> <li>8. AlokSinha and Company, Delhi</li> <li>9. Lex Maven, Indore</li> </ol>	<p><b>Advocates</b></p> <ol style="list-style-type: none"> <li>1. ShriAnandPathak</li> <li>2. ShriVivekDalal</li> <li>3. ShriAmitAgrawal</li> <li>4. Smt. RituBhargava</li> <li>5. ShriPiyushMathur</li> <li>6. Amar Singh Rathore</li> <li>7. Shri R T Thanewala</li> <li>8. Rahul A Sethi</li> <li>9. ShriLal Singh Bhati</li> <li>10. ShriAbhishekTugnawat</li> <li>11. ShriAjinkDagaonker</li> <li>12. Ku. Hemlata Gupta</li> <li>13. ShriAmit Pal</li> <li>14. Smt. RekhaShrivastava</li> <li>15. Smt. VandnaKasreker</li> </ol>
<p><b>Corporation :</b></p> <ol style="list-style-type: none"> <li>1. Reliance Communication, Mumbai</li> <li>2. New India Insurance Company, Indore</li> <li>3. ICICI Lombard General Insurance, Indore</li> <li>4. Bajaj Allianz General Insurance, Indore</li> </ol>	<p><b>N G O's :</b></p> <ol style="list-style-type: none"> <li>1. Rural Litigation and Entitlement Kendra, Dehradun</li> <li>2. CUTS International, Jaipur</li> </ol> <p><b>Government Organisation :</b></p> <ol style="list-style-type: none"> <li>1. State Human Rights Commission, Bhopal</li> <li>2. State Consumer Forum, Indore</li> <li>3. Judicial Clerkships at High Court of Madhya Pradesh, Indore Bench</li> </ol>

D. Role of faculty in facilitating such projects(Supervision and Guidance)

2.3.14A. Record of shortfall in qualified faculty to meet the requirements of the curriculum : All regular, contractual and visiting faculties are qualified

B. Record of actions for short fall supplementation Applicable **to university administration at RNT Marg, Indore**

2.3.15 Number of percentage of faculty enabled to prepare computer-aided teaching/ learning materials. **85%**

2.3.16 A. Record of Student feedback for evaluation of teachers by the students **(File 2.3.16 A) Analysis of feedback in discussed in Department meetings. Analyses of feedbacks are also uploaded on IQAC website of University.**

B. Record of Alumni feedback for evaluation of teachers by the students (**File - 2.3.16 B**) **Feedback is discussed in Department meetings**

C. Methods used and Impact of the evaluation feedback used to improve the quality of the teaching-learning process

**The suggestion given through feedback has been considered for necessary action. Teaching Learning process improves as a result of feedbacks.**

## **2.4 Teacher Quality**

2.4.1 Record of how the plan and management of human resources was done to meet the changing requirements of the curriculum

**Regarding the change in curriculum as per the requirements concerned with legal profession, the academic staff of the department periodically discusses the issues. The courses needing computer skills requires meeting changing requirement of curriculum. Visiting faculty and guest lectures are arranged to meet the changing requirement.**

### **2.4.3 Diversity in its faculty recruitment**

<b>Department/School</b>	<b>% of faculty from the same university</b>	<b>% of faculty from other universities within the State</b>	<b>% of faculty from universities outside the State</b>	<b>% of faculty from other countries</b>
School of Law	75%	00%	25%	00%

2.4.4 A. List of qualified faculty appointed for new programmes/emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Information Technology, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? **N.A.**

**B. Number of faculty members appointed to teach new programmes during the last four years NIL**

2.4.5 List of academic recharge and rejuvenation of teachers

A. List of faculty availed and provided research grants by the University **Nil**

B. List of faculty availed and on study leaves **Nil**

C. List of faculty nominated to national/international conferences/seminars, in-service training, organizing national/international conferences etc.**02 (File 2.4.5 C)**

**Names of faculty -**

**1. Dr. Archana Ranka**

**2. Himanshu Pandey**

2.4.7 List of faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years. **Nil**

2.4.8 List of faculty underwent staff development programmes during the last four years (add any other programme if necessary)?**File No. 2.4.8**

<b>Academic Staff Development Programmes</b>	<b>Number of faculty</b>
Refresher courses	01
HRD programmes	Nil
Orientation programmes	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, workshops, etc.	01

2.4.9 Percentage of the faculty have

- \* been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies = 25 %
- \* participated in external Workshops/Seminars/ Conferences recognized by national/ international professional bodies = 75 %
- \* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies = 50%
- \* teaching experience in other universities / national institutions and other institutions = 25 %
- \* industrial engagement = **Nil**
- \* international experience in teaching= **NIL**



2.4.10 List and details of organization of academic development programmes(*e.g.*: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process(N.A.)

2.4.11 A. List of faculty encouraged(N.A.)

Mobility of faculty between universities for teaching (N.A.)

Faculty exchange programmes with national and international bodies(N.A.)

B. Record of schemes helping in enriching the quality of the faculty by such mobility and faculty exchanges (N.A.)

## 2.5 Evaluation Process and Reforms

2.5.1 A. Record of time taken by the department for declaration of examination results each semester

**Results are declared within a fortnight of the semester end examinations.(File 2.5.1 A)**

B. Record of means adopted for the mode / media adopted for the publication of examination results (Website, SMS, email, etc.).**(On Notice Board & Copies of Examination shown personally to student, e-mails/website is also used to provide the results.)**

2.5.2 A. Record of ensuring transparency in the evaluation process

**Answer sheets are shown to students after every internal and external examination and they put their signature on cover page of answer sheet by writing seen. Students directly interact to evaluator for his/her satisfaction as to any query relating to evaluation. Best answer sheet is also shown to the students. There is a provision in Ordinance that if student is not satisfied and wants revaluation then expert at comprehensive viva perform revaluation.**

B. Measures taken to ensure confidentiality -

**Ordinance 31 the provides that question papers of three test and Semester end examination of each semester is being carried out by Department. The School examination section comprises of Senior superintendent, Superintendent and Assistant superintendent the question papers are lying**

with the Examination Coordinator and the sealed envelope of examination question papers opened on the examination day before twenty minutes of start of examination.

C. Record of the Pre-examination processes - Examination Time table generation, student list generation, Invigilators, Attendance sheet, (File 2.5.2 C )

D. Results of students course wise and its analysis

Analysis shows that trends in neutral/increase in average grade or decrease in average grade.

BA. LL.B.	A+	A	B+	B	C+	C	D	Atkt
2012-13	01	17	13	11	06	Nil	Nil	Nil
2011-12	01	13	07	20	01	Nil	Nil	01
2010-11	01	07	25	18	05	Nil	Nil	01
2009-10	15	12	19	07	04	Nil	Nil	Nil
2008-09	18	15	10	03	Nil	Nil	Nil	02

LL. M.	A+	A	B+	B	C+	C	D	Atkt
2012-13	Nil	01	12	18	Nil	Nil	Nil	01
2011-12	Nil	Nil	16	14	Nil	Nil	Nil	Nil
2010-11	Nil	Nil	13	16	01	Nil	Nil	Nil
2009-10	Nil	02	12	14	01	Nil	Nil	02
2008-09	Nil	Nil	16	13	Nil	Nil	Nil	Nil

M. Phil	A+	A	B+	B	C+	C	D	Atkt
2012-13	Nil	02	10	01	Nil	Nil	Nil	01
2011-12	Nil	01	13	Nil	Nil	Nil	Nil	Nil
2010-11	Nil	04	02	Nil	Nil	Nil	Nil	Nil
2009-10	Nil	03	07	05	Nil	Nil	Nil	02
2008-09	Nil	Nil	15	Nil	Nil	Nil	Nil	Nil

## 2.6. Student Performance and Learning Outcomes

2.6.1 A. Write up of articulation of its Graduate Attributes of the department  
**Students after passing out from department are appearing in sand examination having professional competence, appearing in Judiciary exams and getting success there. Students are appearing for the National Level exams for Maters in Law(LL.M.), Judge Advocate Generals. Etc.**

B. Record of facilitation of monitor the implementation and outcome: ()

Faculty member monitors the student's outcomes by Detailing their proceeding for, Judicial services, Advocacy as profession, higher studies and jobs after course. Faculty member monitors the changes in pass percentages and number of first divisions

2.6.2 A. Record of learning outcomes for its academic programmes

**2012-13 Result Shows BA LLB course 79% of students are passed in first division, 02% Students passed in competitive exams in 2012 and 3% cleared Judicial services examination.**

B. Record of making students and staff are made aware of these **The list of students clearing the National test and those becoming judges are placed on website for encouragement to present students.**

2.6.3 Write up of department teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes  
**Regularity in teaching examination process is inevitable strategy to achieve intended learning . A compact and strict teaching schedule is followed. The departmental academic calendar is declared. Students are thoroughly examined through their comprehensive viva voce at the end of each semester. The continuous evaluation process is also followed by conducting three regular Internal tests, students presentation. Students are also counseled for Competitions.**

2.6.4 Record of collection and analysis of data on student learning outcomes and use it to overcome the barriers to learning

**Analysis of data shows that 20 to 30% of students join LL.M. after passing BA. LL.B., 65% of students join Corporate industries.**

2.6.5 Write up of new technologies deployed by the department in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges

**The School of Law, academic staff, researchers and students have direct access with online learning material like online journals and links related to latest judgments of High Courts and Supreme Court. Students visit the websites of Ministry of Law and legislative affairs regarding the legislative amendments and updates regularly. The use of ICT has enhanced students learning and analyzing skills.**

2.6.6 Any other information regarding Teaching, Learning and Evaluation which the department would like to include.

**Workshop on quality issues in 2012-13 also helped in improving quality of teaching and learning.**

**More autonomy will be provided to the academic staff and learners in future. Open book system may be an alternate in the examination system in future. Liberal administrative affairs must be required**

### CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

#### III.1 Year-wises Publications in the department: (File 3.1 )

YEAR	Dr. Archana Ranka	Mr. Himanshu Pandey
2012	06	01
2011	04	01
2010	02	Nil
2009	02	Nil
<b>Total</b>	<b>14</b>	<b>02</b>

#### III.2 Number of papers published in peer reviewed journals (national / international)

Monographs (N.A.)

Chapters in Books (N.A.)

Edited Books (N.A.)

Books with ISBN with details of publishers (N.A.)

Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) (N.A.)

Citation Index - range / average (N.A.)

SNIP (N.A.)

SJR (N.A.)

Impact Factor - range / average NIL

h-index NIL

III.3 List and Records and Details of patents and income generated (N.A.)

III.4 List and Record of Areas of consultancy and income generated (N.A.)

III.6 List and Record of Faculty selected nationally/internationally to visit other laboratories in India and abroad (N.A.)

III.6 List and Record of Faculty serving in

a) National committees : - Dr. Archana Ranka

b) International committees c) Editorial Boards d) any other (please specify)

Dr. Archana Ranka- Editorial Board

III.7 Research thrust area recognized by funding agencies for the department (N.A.)

III.8 Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise. (Nil)

III.9 List and details of Inter-institutional collaborative projects and grants received

All India collaboration b) International (Nil)

III.10 List and details of Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received. (UGC Grant in XIth Plan for Rs. 5 Lacs (3 Lacs for Infrastructure and Rs. 2 Lacs for Departmental Library))

III.11 List and Details of Research facility / centre with

- state recognition (Nil)
- national recognition (Nil)
- international recognition (Nil)
- **Department is University Recognized Research Center for M. Phil and Ph.D.**

III.12 List and details of Special research laboratories sponsored by / created by industry or corporate bodies (Nil)

### **3.1 Promotion of Research**

3.1.1 A. Composition of Departmental Research Committee, List of members and minutes of its meeting (DRC of M. Phil and Ph. D.) (File3.1.1 )

B. Records of DRC regarding monitoring and addressing issues related to research (DRC monitored the selection of Ph.D. students in December 2012.)

C. Record of DRC recommendations which have been implemented and their impact. **06 Ph.D. Students got selected in the department and at research center in Affiliate College.**

3.1.2 Information of research centers in its affiliated / constituent colleges which are monitored by the DRC of the department **Research Centre monitored by DRC : Government Law College, Indore.**

### 3.1.3 Details of the

- \* advanced funds for the sanctioned projects(N.A.)
- \* providing seed money(Yes)

1. University supports reimbursement partially of the membership annual subscription to top International Research body if the body is publishing research Journals.
2. University supports reimbursement of internet charges to the Ph.D. Guides.
3. UGC plan funds and also university provide for registration fees, travel grants for national as well as international conferences, publication cost are also supported.
4. UGC XI plan grants are used for library, research publication, travel, seminars, conferences.

University has Centralized I.T. excellence infrastructure to support research.

- \* Simplification of procedures related to sanctions / purchases to be made by the investigators (N.A.)
- \* Autonomy to the principal investigator/coordinator for utilizing overhead charges(N.A.)
- \* Timely release of grants(N.A.)
- \* Timely auditing (N.A.)
- \* Submitted utilization certificates to the funding authorities(N.A.)

### 3.1.4 Record of interdisciplinary research promoted

- \* with other departments /schools of the university (NIL)and
- \* collaboration with national/international institutes/industries (Nil)

### 3.1.5 Details of workshops/ training programmes/sensitization programmes conducted by the department to promote a research culture on campus

**Department has organized following programs as**

**1] One Day National workshop on Cyber Crime on 31/03/2012 with UGC XI plan assistance and**

**2] One day Symposium on Importance of Indian Language in Judiciary &Legislation on 23/02/2013**

**3] Fostering Excellence in Research, Jan 15, 2013**

**A task force has been setup in the university in 2012-13 for sensitizing research culture.**

3.1.6 A. Details of visits of researchers of eminence to visit the campus as adjunct professors(**None**)

B. Impact of such efforts on the research activities of the university (**N.A.**)

3.1.7 A. Percentage of the total budget of the department which is earmarked for research(**None**)

B. Details of heads of expenditure, financial allocation and actual utilization (**None**)

3.1.8 A. Details of University funded research and awarded Post Doctoral Fellowships/Research Associateships (**NIL**)

B. List of students registered with record of source of funding by the university and other sources

**Reserved Category M. Phil students get Govt fellowship. Students appointed in Research Project are funded from the allocations made in the project. One student of Schedule Caste Santosh Chouhan got the Rajeev Gandhi Fellowship**

3.1.10 A. List and percentage of faculty which have utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad(**Nil**)

B. Record of the output of these scholars (**Nil**)

3.1.11A. Details with photographs of national and international conferences organized (**File 3.1.11**).

B. List highlighting the names of eminent scientists/scholars who participated in these events. (**File3.1.11**).

### **3.2 Resource Mobilization for Research**

3.2.1 Record of Financial provisions made in the university budget for supporting students' research projects **NIL**

3.2.2 A. Record of special efforts to encourage its faculty to file for patents

B. List of registered and accepted patents.**NIL**

**Lectures organised in 2012-23 to encourage faculty to file patents.**



3.2.3 Details of ongoing research projects of faculty: **NIL**

	<b>Year wise</b>	<b>Number</b>	<b>Name of the project</b>	<b>Name of the funding agency</b>	<b>Total grant received</b>
A. University awarded projects					
Minor projects					
Major projects					
B. Other agencies - national and international (specify)					
Minor projects					
Major projects					

3.2.4 A. Record of projects sponsored by the industry/corporate houses **NIL**

B. Details such as the name of the project, funding agency and grants received. **(Nil)**

3.2.5 A. Details of Department recognition for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and the quantum of assistance received **(Nil)**

B. Record of any two significant outcomes or break through achieved by this recognition. **(Nil)**

3.2.6 List details of

- a. research projects completed and grants received (funded by National/International agencies). **(Nil)**
- b. Inter-institutional collaborative projects and grants received
  - i) All India collaboration **(Nil)**
  - ii) International **(Nil)**

**3.3 Research Facilities**

3.3.1 A. Infrastructure in the department to facilitate research

**Rich library of the Department having latest literature and journals on law and ancillary subjects, and Central Library Books, e\_books, e\_journals, Computer and high speed Internet facility are provided for research assistance.**

B. Strategies have been evolved to meet the needs of researchers in emerging disciplines

**Researcher's are encouraged to avail the above facilities department and university level. They are also suggested to visit the libraries of National Law Universities and other institutions for example libraries of Judicial Academy, Indian Law Institute, High Court and Supreme court's library.**

3.3.2 A. Information and Resources catering to the needs of researchers of the department

**Department has one moot room, Computer lab, internet facility, e-journal, well stocked library, etc to meet the requirements of researchers.**

B. Details of the facility. **A Laboratory having Computers with Internet facility . Departmental Library is enriched with novel and important treatises and journals of law subjects including e\_books and e\_journals**

3.3.3 Record of University Science Instrumentation Centre (USIC) facilities been made available to research scholars(N.A.)

**Not required in Law discipline.**

3.3.4 Record of provision of residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)**University Hostels and guest houses with Wi-Fi and internet facility**

3.3.5 Details of Uses of the Facilities of IUC, CAT, NRCS, IIT Indore and other specialized Research Centers for research **(None)**

### **3.4 Research Publications and Awards**

3.4.1 Research journal published, if any, from the department(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.**NIL**

### 3.4.2 Details of publications by the faculty:

- \* Number of papers published in peer reviewed journals (national / international) (File 3.4.2)

YEAR	Dr. Archana Ranka	Mr. Himanshu Pandey
2012	06	01
2011	04	01
2010	02	Nil
2009	02	Nil
<b>Total</b>	<b>14</b>	<b>02</b>

- \* Monographs. ( 0 )
- \* Chapters in Books( 0 )
- \* Books edited ( 0 )
- \* Books with ISBN with details of publishers(0)
- \* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.) ( 0 )
- \* Citation Index - range / average. ( \_ )
- \* SNIP ( N.A.)
- \* SJR( N.A.)
- \* Impact Factor - range / average . ( \_ )
- \* h-index . ( \_ )

### 3.4.3 Details of

- \* faculty serving on the editorial boards of national and international journals **Dr. Archana Ranka, serving in editorial Board of National Journal “M. P. Vidhi Nirnay Sar”** (File No. 3.4.3)
- \* faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies(NIL)

### 3.4.4 Details of

- \* research awards received by the faculty and students (N.A.)
- \* national and international recognition received by the faculty from reputed professional bodies and agencies(N.A.)

3.4.5 A. Number of successful M. Phil. and Ph.D. scholars guided per faculty during the last four years

Number of successful M. Phil. : 48

Number of successful Ph.D. : 03

B. University participate in *Shodhganga* by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access **(yes)**

3.4.6 A. Record of Promotion interdisciplinary research**(N.A.)**

B. Number of interdepartmental / interdisciplinary research projects undertaken**(N.A.)**

C. Mention the number of departments involved in such endeavours **(N.A.)**

3.4.8 List of University instituted research awards to the faculty of the Department **(N.A.)**

3.4.9 Details of incentives given to the faculty for receiving state, national and international recognition for research contributions **Faculty is recorded appreciation in Departmental Committee meeting.**

### 3.5 Consultancy **(None.)**

3.5.1 Important consultancies undertaken by the department during the last four years. **(None)**

3.5.2 A. Department participation in university-industry cell**(None)**

B. If yes, what is its scope and range of activities**(None)**

3.5.3 Record of publicizing the expertise of the department for consultancy services **(Hosted at website of the department)**

### 3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 A. Department records of sensitization of faculty and students on its Institutional Social Responsibilities : **Legal Aid Camps organized by department, NCC, NSS Participation of Students(File -3.6.1 )**

1. Legal Aid Campus

2012-13	LL. M. 32
2011-12	LL.M. 31, BA. LL.B. 48
2010-11	LL.M. 30, BA. LL.B. 57
2009-10	LL.M. 30, BA. LL.B. 59

2. NCC/NSS Participation 02

3. Green Campus Drive

4. Campus and City Cleanliness Drives

B. List the social outreach programmes which have created an impact on students' campus experience during the last four years. **(Students gets commitment for social work and outreach)**

3.6.2 Promotion of neighborhood network and student engagement and holistic development of students and sustained community development?

**1 Students of School of Law participated in Health Camp organized by police department of Indore.**

**2 Student participated in Khan River cleanliness drive in March 2013.**

3.6.3 Record of participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes**(File 3.6.3) No. of Students Participated in NSS 01& NCC 01.**

3.6.4 Records of tracking the students' involvement in various social movements / activities which promote citizenship roles**(300 Number of students to Legal Aid Camps.)**

3.6.6 Write up of the values inculcated and skills learnt during extension activities. **During the extension activities like legal aid programs and their services as volunteers in programs of community development they learn the social responsibility and also gets sensitized towards the social problems.**

3.6.7 Department community in its outreach activities  
**Students work as a community in all outreach activities.**

3.6.8 Details of awards received by the institution for extension activities and/contributions to social/community development during the last four years **NONE**

### **3.7 Collaboration (N.A.)**

A. MOU Copies and Record of collaboration with other agencies impacted the visibility, identity and diversity of activities on campus**(N.A.)**

B. Record of benefits academically and financially because of collaborations**(N.A.)**

3.7.2 Records of linkages resulted in

- \* Curriculum development **YES**
- \* Internship **YES**
- \* On-the-job training **NO**
- \* Faculty exchange and development **NO**
- \* Research **YES**
- \* Publication **NO**
- \* Consultancy **NO**
- \* Extension **NO**
- \* Student placement **YES**
- \* Any other (please specify)
- \*

3.7.3 A. Copy of MoUs with institutions of national/international importance/other universities/ industries/corporate houses etc. **(N.A.)**

B. Record of enhanced the research and development activities **(N.A.)**

3.7.4 Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities? **(N.A.)**

**3.7.5 Any other information regarding Research, Consultancy and Extension, which the university would like to include.**

1. University supports reimbursement partially of the membership annual subscription to top International Research body if the body is publishing research Journals.

2. University supports reimbursement of internet charges to the Ph.D. Guides.

3. UGC plan funds and also university provide for registration fees, travel grants for national as well as international conferences, publication cost are also supported.

4. UGC XI plan grants are used for library, research publication, travel, seminars, conferences.

University has Centralized I.T. excellence infrastructure to support research.

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 A. Details of Department physical infrastructure

**Building:** Excellent building infrastructure.

**Equipments:-** School of Law has following equipments for the postgraduate and for research activities: Projector, LCD and well furnished MOOT Court Room with Internet facility

**Computer Facilities:-**School of Law has its own computer laboratory installed with all updated software of academic use with Internet Facility. The students also avail the facilities of the University IT Centre.

**Library:-**School of Law has a self-sufficient library. At present, it has on its shelves around three thousand volumes of Books and Law Journals. The library reading is a spacious hall. It is open to members of faculty and research scholars.

B. Maintenance of Laboratories for its optimal utilization.

**Yes, Computer laboratories are well maintained**

C. Maintenance of Computers for its optimal utilization

**Yes, time to time as and when required the computer maintenance is done**

D. Maintenance of UPSes, Power Supplies

**Yes time to time as and when required the UPS maintenance is done**

E. Maintenance of support services, sanitation, first aid boxes

**Yes time to time maintenance is done**

F. Maintenance of building, garden, indoor games structure . **Done by Department of Sports, Physical Education Department and Engineering Section.**

4.1.2 Record of new initiatives for Infrastructure for promote a good teaching-learning environment- Internet, Wi-fi, Power Point Projectors, Video Equipment **Moot Court Room is equipped with projector, LCD and Internet facilities are available in Computer Lab.**

4.1.3 Physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services **All the faculty members have Computer facility. Faculty rooms physical ambience is very good and greenery facing.**

4.1.4 List of Facilities like office room, common room and separate rest rooms for women students and staff

**office room : 1**

**Girls common room : 1**

**Faculty Meeting Room : 1**

4.1.5 List of the infrastructure facilities are disabled-friendly

- Ramp is planned in 2013-14

- Internet facilities for blind students exists at IT Centre.

4.1.8 Departmental special facilities are available on campus to promote students' interest in sports and cultural events/activities **Common Sports and Cultural activities are organized at University level by Sports department every year. Students organize the sports events, Annual Cultural festival (Axiom) is organized every year. Department have indoor game facility. Every year student organize fresher party and farewell party. Students celebrate Teachers day.**

## **4.2 Library as a Learning Resource**

4.2.1 Details of departmental library facilities: **The Library has 3039 books and Journals (Law Books at Central library 3112)**

4.2.2 Provide details of the departmental library:

Total area of the library (in Sq. Mts.) 139.5 Sq.mtr

\* Total seating capacity : 48 Students

\* Working hours (on working days, on holidays, before examination, during examination, during vacation) **Working days 10 AM – 5:30 PM, Holidays – Nil, Exam timings same as working days**

\* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) **(Yes)**

\* Clear and prominent display of floor plan : **Available**

\* Adequate sign boards; **Available**

\* Fire alarm; **Planned in 2013-2014**

\* Access to differently-abled users and **Not Available**

\* Mode of access to collection **Manual, Automation Planned in 2013-14**



#### 4.2.3 Departmental library holdings:

- a) Print (books, back volumes and theses)**The Library has 3039 books and Journals& 3112 Books at Central Library**
- b) Average number of books added during the **250 Books**
- c) Non Print (Audio Video, CDs, Downloaded Articles)Nil
- d) Electronic (e-books, e-journals)**Accessible List of E-books and e\_journals are available in Library**
- e) Special collections(e.g. text books, reference books, standards, patents)**Reference books, treatises and text books are available**

#### 4.2.4 Records of tools the library deploys to provide access to the collection

- \* OPAC : **Available in Central Library**
- \* Electronic Resource Management package for e-journals-**Central Library**
- \* Federated searching tools to search articles in multiple databases **Central Library**
- \* Library Website : **Central Library**
- \* In-house/remote access to e-publications : **Central Library**

#### 4.2.5 Use of ICT deployed in the library

- \* Library automation **Central Library**
- \* Total number of computers for public access: **One**
- \* Total numbers of printers for public access : **One**
- \* Internet band width speed  $\square$  **2mbps**  $\square$  10 mbps  $\square$   $\sqrt{1}$  GB
- \* Institutional Repository. **Website**
- \* Content management system for e-learning- **(Website.)**
- \* Participation in resource sharing networks/consortia (like INFLIBNET) **(yes)**  
Through Central Library.

#### 4.2.6 Details (per year) with regard to

- \* Ratio of library books to students enrolled**09:01 (Departmental)**
- \* Average number of books added during the last Four Years **250 Books Per Year**
- \* Assistance in searching Databases **(Yes)**
- \* INFLIBNET/IUC facilities**(Yes)**

4.2.8 Annual departmental library budget and the amount spent for purchasing new books and journals.

2009-2010	Rs. 51,877/=
2010-2011	Rs.1,00,673/=
2011-2012	Rs. 35,151/=
2012-2013	Rs. 73,892/=
2013-2014	Rs.1,11,000/= Proposed

### 4.3 IT Infrastructure

4.3.1 Details of Department IT and ICT Infrastructure

#### 17Computers with Internet facilities.

4.3.2 Details of the computing facilities i.e., hardware and software.

- Number of systems with individual configurations **17 Computers**

Sr. No.	Particulars	Number
01	Intel Core –i5 2 <sup>nd</sup> Generation Processor/ 2 GB RAM/ 500 GB Hard Disk,/DVD R/W/ HP Key Board/HP Optical Mouse/ 18.5”TFT Monitor / Windows 7 Pro	05 Nos.
02	Hp Dx_6120, P-4,/256 MB RAM/ 40 GB Hard Disk, Key Board, Mouse, Monitor	10 Nos.
03	Compaq 6000 & 6761 P4, with Hard Disk, RAM, Key Board, Mouse, Monitor	02 Nos.
	<b>TOTAL</b>	<b>17 Nos.</b>

- Computer-student ratio **01:22 (Planned in 2013-14)**
- Dedicated computing facilities **10 Computers**
- LAN facility(N.A.)
- **Proprietary software (N.A.) (Planned in 2013-14)**
- Number of nodes/ computers with internet facility 15 Computers
- Any other (please specify)

4.3.3 Plans and strategies for deploying and upgrading the IT infrastructure and associated facilities

- 1] Student Computer Ratio 5:1 and Tablets and Phablets for Faculty
- 2] Webhosting of course material and lectures
- 3] web resources for each paper taught in course

4] Each Classroom with ICT facility

5] Virtual Class rooms

- 4.3.4 Details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research. **Internet facility is available**
- 4.3.5 IT facilities available to individual teachers for effective teaching and quality research **available**
- 4.3.8 A. Details of ICT-enabled classrooms/learning spaces available : **MOOT COURT ROOM**  
B. Details of utilization for enhancing the quality of teaching and learning Teachers have adopted multimedia presentation and overhead projector to demonstrate their lectures  
c. Records of Faculty and computer- aided teaching-learning materials **(PPTs Presentation of each Faculty)**
- 4.3.10 Department availing of the National Knowledge Network connectivity (**Yes through IT Centre**)
- 4.3.12 Record of Availing of web resources such as Wikipedia, dictionary and other education enhancing resources **E\_books, E-Journals are available and web site related to Legal studies are discussed with the students are advised to visit the same.**
- 4.3.13 Department budget for the update, deployment and maintenance of computers (Department have sufficient budget for maintenance and deployment of computers)
- 4.3.14 Details of plans envisioned for the gradual transfer of teaching and learning from closed university information network to open environment

Using ICTs we are gradually progressing towards information to open environment.

Virtual Classroom is planned in 2013-14

**4.4 Any other information regarding Infrastructure and Learning Resources which the university would like to include.**

## CRITERION V: STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

- 5.1.1 Department system, structural and functional characteristics for student support and mentoring **Existing Academic and Administrative staff are collectively undertaken the responsibility of all such characteristics for student support and mentoring. Mentor is appointed for each group of 20 students. Mentor weekly interacts with the group and provide counseling for academic, social and career problems.**
- 5.1.2 Record of 'apart from classroom interaction', the provisions available for academic mentoring **Faculties are guiding students apartment for classes room interaction for prepare for competitive exams. Mentors provide personal counseling of the students for their problems.**
- 5.1.3 Record of department students utilization of personal enhancement and development schemes such as career counseling, soft skill development, career-path-identification, and orientation to well-being for its students. **English Classes, Seminar on Personality Development are organized by the departments from time to time. Faculty also provides personal counseling of the students for their career and personality development. Support of Career Counseling and opportunity Cell of university and Language Laboratory of University are available**
- 5.1.4 Department publish its updated prospectus and handbook info annually on website and online access of course plans, syllabi and result **Department Published its updated prospects upto 2011 and now all information hosted on website Link. Syllabi, course plan of each papers is available on the website of the Department. Result online access is under process.**
- 5.1.5 A. Records of the Timely dissipation of financial aid **(As soon as the department receive the amount it is distributed to beneficiary after audit File 5.1.5)**

**5.1.6** Tables for type and number of scholarships/free-ships given to the students during the last four years the following categories: UG/PG/M. Phil/Ph.D./Diploma/others **(Scholarship & Fees received for SC/ST/OBC student for state Government for UG/PG/M. Phil Students for Last Four Year )**

	08-09	09-10	10-11	11-12	12-13
SC	21	27	26	26	25
ST	05	10	18	19	25
OBC	21	17	19	14	16
<b>Total</b>	<b>47</b>	<b>54</b>	<b>63</b>	<b>59</b>	<b>66</b>

**Santosh Chouhan Student of M. Phil received Rajeev Gandhi Fellowship and Ajay Singh received scholarship from other state.**

**5.1.7** Table of percentages of students receive financial assistance from state government, central government and other national agencies(Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)**(None)**

**5.1.8** Department use of International Student Cell, number and list of foreign students**(N.A.)**

**5.1.9** Department support services available for

- \* Students participating in various competitions/conferences in India and abroad :

**Students of the department are supported by the faculties for participation in various competitions, national level moot courts, seminars and workshops.**

- \* Physically challenged / differently-abled students**(Internet for Blind students available at I T Centre)**

- \* SC/ST, OBC and economically weaker sections : **(Scholarship)**

- \* Health centre, health insurance etc. **Health centre facility is available in university campus.**

- \* Skill development (spoken English, computer literacy, etc.) **Department provides the special attention for those students who are weak in English language and computer skills. Special counseling and classes are organized for their improvement.**

- \* performance enhancement for slow learners **Faculty is instructed for personal counseling of slow learners after class timings**
- \* exposure of students to other institutions of higher learning/ corporate/business houses, etc. **Yes, the students after completing BA. LL.B. Course get exposure in LL.M. courses in National law universities and also get opportunity to work with corporate houses and law firms.**
- \* publication of student magazines **(Planned in 2013-2014)**
- \* Record of student participation in sports and extracurricular activities **Students of department participate in Inter Department sports, (File 5.1.9)**

5.1.10 Placement Records

Near about 70 to 80% of Students of BA. LL.B. student adopt advocacy as Profession placed as 05% of the students got selection in Judicial Services or others and 15% to 20 % went for LL.M.

5.1.11 Number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).**Most of the students of the department are getting the off campus recruitment in Judiciary, State Services and also Student of LL.M/M. Phil are Joining as an Lecturer in various university and colleges.**

5.1.12 A. Record of registered Alumni Association(**University has registered Alumni Association**)

B. Record of activities and contributions to the development of the department  
Alumni of School Contribute by suggestion on curriculum.

C. Record of alumni meets(**Planned in 2013-2014**)

5.1.13 A. Committee members and record of student grievance redressal (**Committee member are as under**

- 1 Dr. Archana Ranka,
- 2 Mr.Himanshu Pandey
- 3 Dr. Nidhi Kumar Tiwari
- 4 Ku. Deepmala Jaitpuri

**No grievance reported in 2012-2013.**

## B. Details of the nature of grievances reported and the redressal

### **No grievance reported in 2012-2013**

#### 5.1.14 A. Record of anti-ragging committee(**Member of Anti Ragging Committee Are**

- 1 Dr. Archana Rank - Head
- 2 Mr. Himanshu Pandey,
- 3 Dr. Nidhi Kumar Tiwari and
- 4 Ku. Deepmala Jaitpuri

B. List of instances reported during the last four years and what action has been taken in these cases **No Case is reported**

#### 5.1.15 Details of the cooperation rendered by parents, industry and its stakeholders to ensure the overall development of its students **Parents are called to discuss the matters related students benefit and resolution of matters. Students are sent for Internship with Advocates so that they can learn professional skills in real environment.**

#### 5.1.18 A. List of participation of women students in intra- and inter-institutional sports competitions and cultural activities

2012-2013

- 1] Meghna Bais BA. LL.B. 2009/30
- 2] Ekta Thakur BA. LL.B. 2008/17
- 3] Richa Nayak BA. LL.B. 2008/47
- 4] Gargi Vastva BA. LL.B. 2008/18
- 5] Subhi Jain BA. LL.B. 2011/57

B. List of participation of women students in intra- and inter-institutional sports competitions and cultural activities

## 5.2 Student Progression

### 5.2.1 Analysis of progression and trends for the last four years.

<b>Student progression</b>	<b>Percentage against enrolled</b>
UG to PG	<b>46%</b>
PG to M.Phil.	<b>86%</b>
PG to Ph.D.	<b>33%</b>
Ph.D. to Post-Doctoral	-
Employed	

Student progression	Percentage against enrolled
• Campus selection	8%
• Other than campus recruitment	70%
Entrepreneurs	

5.2.2 Programme-wise pass percentage during the time span stipulated **98%**

5.2.3 Records of Number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

Examination	Year	Number
NET	2012	04
Judicial Services	2012	05
State Services	2012	03
Others	2012	01

5.2.4 List category-wise with details regarding the number of Ph.D./D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

- 1] Dr. Ajinkya Dagoanker - GEN - (March 2010)
- 2] Dr. Sunita Khariwal - GEN - (October 2010)
- 3] Dr. Priyanka Singh - GEN - (May 2013)

### 5.3 Student Participation and Activities

5.3.1 A. List the range of sports, cultural and extracurricular activities available to students

- a. Cricket
- b. Badminton
- c. Chess
- d. Volleyball
- e. Table tennis

B. Sports and extracurricular calendar and details of students' participation. **As university calendar**



5.3.2 Details of the achievements of department students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.

**Students of school of law have secured second position in chess competition at university level in 2011-12 & 2012-2013**

5.3.3 A. Gathered data and feedback from pass-out graduates (**File5.3.3**)

B. Gathered data and feedback from employers (**Nil**)

C. Use of the data for the growth and development of the department **YES**

5.3.4 Department special drives / campaigns for its faculty and students to promote heritage consciousness **Department visited Krishna Pura Chatri, Indore and Museum to promote heritage consciousness for its faculty and students. Video Films are shown to promote heritages. VCDs are in department library related to national heritage.**

5.3.5 A. Records of Department involvement and encourage its students to publish materials like catalogues, wall magazines, departmental magazine, and other material **Students support wall magazines by displaying good articles and inspiring news. Students and faculty also exchange articles through group Email IDs.**

B. List the major publications/ materials brought out by the students during the last four academic sessions. (**None**)

5.3.6 A. Departmental Student and Alumni association or any other similar body (**Under Process**)

B. Details on its constitution, activities and funding. (**Nil**)

5.3.7 Details of student representatives in Board of Studies, various academic and administrative bodies **Through university administration**

**5.3.8 Any other information regarding Student Support and Progression which the university would like to include.**

*Series of Lectures on Mahatma Gandhi, Pandit Madan Mohan Malviya, Swami Vivekanand*

*Each faculty maintains teachers diary cum attendance register, the register records beside attendance the information of class, timetable, syllabi, test dates and marks, topics covered in lecture, research and duration.*

## CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the department in line with the University

**To be a leading edge centre of global excellence in legal education research and policy analyzing , catalyzing, through its graduates and its innovative ideas. The legal reforms necessary to effectively serve the needs of the common people in India guided by India's core constitutional values.**

6.1.2 Mission statement definition for the department's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future,

**Guided by India's core constitutional values**

- 1. To provide legal education meeting the academic and professional standards, and**
- 2. To engage with the social challenges, evaluating and to the legal dimensions of globalization and its impact,**
- 3. To foster a legal and justice system that effectively meets the needs of society.**

6.1.3 Write-up of

\* ensuring the organization's management system development, implementation and continuous improvement

**The management system is developed by systematically distributing the work load to the faculty of the department. The responsibilities are shared by all the faculty members with administrative staff.**

**The meetings of the statutory Departmental Committees are convened on a regular basis.**

\* interacting with its stakeholders

**Department arranges parent teacher meets as well as discuss with the students curriculum and teaching learning processes.**

\* Reinforcing a culture of excellence

**The culture of excellence is groomed by giving the exposure to the students by conducting the lectures of the eminent lawyers, Judges and Professors and moot court exercises.**

\* identifying organizational needs and striving to fulfill them

**The course curriculum is updated from time to time as per the guidelines of BCI. The establishment of excellent Moot Court, Library and ICT facilities are examples of identifying organizational needs and strive for the fulfillment. Department has indentified needs in XII plan as Follows**

- 1] Student Computer Ratio 5:1 and Tablets and Phablets for Faculty
- 2] Webhosting of course material and lectures
- 3] web resources for each paper taught in course
- 4] Each Classroom with ICT facility
- 5] Virtual Class rooms

6.1.4 Records of Departmental and other committees meetings (**File6.1.4**)

6.1.6 Write-up of a culture of participative decisions in the department

**The major decisions in the department are taken by discussions and meeting with the faculty members**

6.1.7 Record of Grooming leadership at various levels **Faculty given responsibilities as Class Incharge, Course Coordinator, Student Committee Incharge, Library Incharge, sports incharges, incharge for cultural and other activites for grooming leadership at various level for future.**

6.1.10 Record of knowledge management strategy

Hard copy of notes (teaching material), handouts of Powerpoint presentations, photocopies of OHPs, CDs are the important elements of knowledge management strategy.

6.1.11 Write up on

⇒ **Contributing to national development**

427 BA LL.B., 241 LL.M. 75 M. Phil 03 Ph.D. have passed since inspection and are serving the nation. The Students are imparted knowledge to improve conceptual legal reasoning and doctrines, and their applications which are relevant to the social and economical needs. Students are serving as presiding officers of Indian Courts and they are also serving as an Advocate of various courts, tribunals and LokAdalats.

⇒ **Fostering global competencies among students**

New approaches for fostering global competencies among students is incorporated combining the knowledge International law, Corporate Law, Cyber Law, ADR and IPR. They are also supported by another language course to enable global communication other than English the French subject is taught to them in three semesters.

⇒ **Inculcating a sound value system among students**

School recognizes a key feature of every education to bring changes in behavior towards the civilization. The existing legal education is not only committed for legal rights and liabilities, moreover it has concern with public order, decency, morality and respect for human rights of others. Subjects for example Constitution, Gender Justice, Personal Laws and International Humanitarian Laws are taught with central focus on morality, equity, fairness and justice base propositions and examples. Though, the values are primarily learnt through social sources. Even the institution is conscious on this aspect.

⇒ **Promoting use of technology**

School recognise that the Information technology has become the instrument of dependency in society. Therefore, the students take optimum advantage of Information technology resources. They refer to the websites of Ministry of Law and legislative affairs, High court and Supreme Court they take note of the legal updates. They access for research work the Google books online and web information like Wikipedia and www.kaanoon.com they access to global information available at finger click.

⇒ **Quest for excellence**

School recognizes need to be known for its excellence in terms of socio- legal indicator. There is quest for quality and value based education. Appointment of students as Judges and their position in other competitive examinations are live indicators as to the assurance of quality. School opts for the latest methods and technology for its quest for excellences.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Perspective plan for development and write-up of policies and strategies to**

- \* work for Vision and for achieving the mission

**Should be in line with the vision and mission when that gets finalized.**

- \* Enhancing Teaching and learning
- \* Enhancing Research and development

**Research aptitude is promoted among students and faculty by interaction with academic luminaries regularly.**

- \* Enhancing Community engagement  
**Students are involved in community services like, legal aid campus, health camps and legal aid cell.**
- \* Enhancing Human resource planning and development **Faculty is sent to visit National Law universities, workshops and conferences to enhance human resources and expertise.**
- \* **Enhancing Industry interaction**(Students of undergraduate course are taken for court visit as a part of curriculum to have professional exposure
- \* Enhancing Internationalisation

6.2.2 Departmental organizational structure and decision making processes and their effectiveness.

**Regular meetings of departmental teaching faculty regarding the syllabus courses, exams schedule etc on regular basis. Regular meeting with non teaching staff. Taking decisions as per rules of university for utilizing the processes involved in administration. Members of committee for different issues for example anti ragging etc. The effectiveness comes into picture making the results of the students in time and working for future plans**

6.2.3 Write up of functioning independently and autonomously and ensure accountability .**Accountability of teacher for the task assigned by the Head or any other authority of the University, Faculty files Self Appraisal, PBAS forms every year. Department level discussion are there for independently and autonomously functioning. Academic autonomy is provided in ordinance 31.**

6.2.5 Record of last four years, have there been any instances of court cases filed by and against the department, What were the critical issues and verdicts of the courts on these issues**No Court Cases**

6.2.6 Performance audit of the department by external experts **Department Level Audit two times by external experts. Department Annual and IQAC Report are prepared each year to reflect the performance.**

### 6.3 Faculty Empowerment Strategies

- 6.3.1 Outcome of the reviews of self appraisal and PBAS and important decisions taken on that **Faculty is encouraged for peer reviewed journals, paper publication and paper presentation nationally.**
- 6.3.3 List of teachers availing welfare schemes available for teaching and non-teaching staff. **Teaches can avail loan from university.**
- 6.3.4 List and number of attracted and retained eminent faculty in last 4 years **(Nil)**
- 6.3.5 Gender audit during the last four years of the department achievements and pass percentages and its salient findings.

#### B.A. LL.B. (Hons.)

Session	Total Number of Students	Female Students	A+	A	B+	B	First Class	Second Class
2008-2009	46	18	10	05	03		18	
2009-2010	58	25	12	06	05	02	25	
2010-2011	56	15	01	05	06	03	15	
2011-2012	52	17	01	07	07	02	17	
2012-2013	48	23	01	10	08	04	23	

#### LL. M.

Session	Total Number of Students	Female Students	A+	A	B+	B	First Class	Second Class
2008-2009	29	07			06	01	07	
2009-2010	31	09		01	04	04	09	
2010-2011	30	14			08	06	14	
2011-2012	30	08			07	01	08	
2012-2013	31	10		01	05	03	09	*1 ATKT

#### M.Phil. (LAW)

Session	Total Number of Students	Female Students	A+	A	B+	B	First Class	Second Class
2008-2009	15	04			04		04	
2009-2010	15	07		02	03	02	07	
2010-2011	06	02		02			02	
2011-2012	14	04		01	03		04	
2012-2013	13	05			05		05	

#### **6.4 Financial Management and Resource Mobilization**

6.4.1 Statements of audited income and expenditure of academic and administrative activities of the last four years. **(File- 6.4.1 )**

6.4.5 Efforts taken by the department for resource mobilization. **Nil.**

6.4.6 Record of endowment funds created

University creates endowment funds for teachers.

#### **6.5 Internal Quality Assurance System**

6.5.1 Details of department internal quality assurance and sustenance system, give details. **YES**

6.5.2 Internal workshops to improve teaching, learning and evaluation **YES through meetings of faculties and implementation of suggestions**

6.5.3 Record of continuously review the teaching learning process  
To review the teaching learning process various relevant accepts are taken into consideration such as discussion on internal and external examination results in faculty meeting, students feedback and faculty's feedback.

6.5.4 **Any other information regarding Governance, Leadership and Management which the university would like to include.**

**University administrative offices are well furnished with modern furniture and computer tables. All officers use advanced features in mobile and internet for office communication and office work**

## CRITERIA VII: INNOVATIONS AND BEST PRACTICES

### 7.1 Environment Consciousness

#### 7.1.1 Department Area Green Audit details

**Building Area 416.19 Sq. Mtr. On each Floors (Ground + First + Second)**

**Department opposite side of road has ample green space**

#### 7.1.2 Departmental initiative to make the campus eco-friendly?

- \* Energy conservation : Tube lights are being replaced by CFLS  
Students & Faculty switches lights and fans as a matter of practice
- \* Use of renewable energy
  - 1] Solar power station is planned in XII plan
  - 2] White Paint as June 2013 Planned
  - 3] Faculty students are encouraged to use bicycle once a week
- \* Water harvesting
- \* Check dam construction
- \* Efforts for Carbon neutrality
- \* Plantation : Intensively done
- \* Hazardous waste management
- \* e-waste management : IET Manages, Please see notice on website
- \* any other (please specify)

**Cleaning drive of the campus has been carried out.**

**Lectures on environment protection and documentaries for the same has been shown to the students and faculty.**

Done by University Engineering section.

### 7.2 Innovations

#### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the department.

- One foreign language (French) was introduced in curriculum.
- One Workshop and One Symposium have been organized by the Department.
- Practical learning have been given by introducing compulsory internships and court visits for final years students.



### **7.3 Best Practices**

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the department.

**1. Experts lectures are organized**

**2. Practical training to students (MOOT COURT)**

#### **Format for Record of Best Practices of the department**

**1. Title of the Practice - Practical training**

This title should capture the keywords that describe the practice.

**2. Objectives of the Practice**

Though legal profession is a knowledge based profession but it is incomplete without practice. The students visit court to observe civil proceedings and criminal trials. This enables the students with legal knowledge as well as practice of court. They are also indulging in court practice with artificial exercise through participation in moot court competitions.

**3. The Context**

In organizing the practice based programmes for example, moot court, court visit, legal aid camps and Internship following are the challenges -

- Availability of transportation to enable participation of all the students together for court visit and legal aid camps.
- Sufficiency of funds to meet out the contingent expenses in performing the activities.
- Lack of space in court rooms for observance of proceedings.

**4. The Practice**

The law course has equal importance with medical profession in India. The profession has direct link with the life, death, freedom and standard and quality of life of any person which is the basic guarantee for humanity. Therefore, practical training must be given with assured quality along with values based knowledge.

## **5. Evidence of Success**

Most of the students after completing B.A.LL.B. Course get immediate engagements Advocate and they appear before the bench for contesting the rights and liabilities of their clients. In each examination for Lower Judiciary of M.P. there are approximate two to three students securing positions in top ten merits. This is a strong evidence of success that since last two years the top position in Civil Judge examination was continuously secured by the students of School of Law.

## **6. Problems Encountered and Resources Required**

- Lack of Human resource for academic and administrative functioning.
- Insufficiency of Space.
- Insufficiency of funds

## **7. Notes**

Optional. Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions(in about 150 words). **Nil.**